**Brain Charades: A review game**

1. Write the names of the structures of the brain that your students need to know. Put the names of the structures in a hat for students to select.
2. Go over the general rules of charades (sounds like, 1-syllable, 2-syllables, etc.) Add any other ground rules that you think would be appropriate. For example, you may want to tell them that they can’t point to their heads to indicate where the structure is located. You may also want to set a time limit.
3. You may choose to have students work by themselves, but you may find that they are more at ease working with a partner or small group. Instruct them to act out the function of the structure of the brain they draw.
4. You may want to have all individuals/pairs/groups select their structure at the same time, and collectively give the group time to prepare how they will “act out” their structure.
5. Have each individual/pair/group come to the front of the room to present their charade.
6. You will also need to establish whether or not you’re competing as individuals or as teams (i.e., one half of the room vs. the other, boys vs. girls, etc. and how you want them to “ring in”.)

Some brain structures to include:

Cerebellum Thalamus Frontal Lobe

Temporal Lobe Occipital Lobe Parietal lobe

Amygdala Hypothalamus Hippocampus

Corpus callosum Reticular Formation Medulla

Brain Stem Pons Limbic System

Etc.

You could also include neurotransmitters:

Dopamine Acetylcholine Norepinephrine

Serotonin GABA Glutamate

Etc.

Depending on the size of your class or the size of the groups presenting, glands of the endocrine system would also work

(Instructor’s suggestion: Avoiding sex glands may be advisable, depending on the maturity of your group.)

Thyroid Adrenal Pituitary

Etc.