Renae Stoudt

Bishop Chatard HS

Unit: Developmental

           After we have gone through the basic areas of development for childhood we take a field trip to the preschool that is attached to our school (I have also done this at other preschools when I worked at other schools) and my students rotate through each classroom.  They complete an observation form about 1 child in each room and then they have to write a paper about 2 children they observed and evaluate what stage of development they are in for physical, language, social, cognitive, and moral.  Students love the field trip and remember the some of the early stages of development.​

Observation Form: <https://docs.google.com/document/d/17gBHHlYe3AHgsgozqf_zKppZd1HGWcI2pta_W2xtOfw/edit?usp=sharing>

Observing Child Development Project:

<https://docs.google.com/document/d/1UwokLYvzSnB1QKph29rplg8Q5IPPldqujhJhPgUNKn4/edit?usp=sharing>

Unit: Abnormal Behavior OR After AP Test

               After students have learned about the various types of psychological disorders they choose groups that then create an episode for a fictional soap opera where each character has a different disorder.  Each student has to write  short biography for their character and the group writes a script that shows the traits of their disorders.  Then the audience has to "diagnose" each character.  I usually do this after the AP test since it's easy and fun to do.

Soap Opera Assignment: <https://docs.google.com/document/d/1DH-WPms4zJs_WTZtBySjibJV_t9UlBmxbffseXQ7EPg/edit?usp=sharing>